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| Engineering Course  Rubric Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_/\_\_\_\_\_/\_\_\_\_\_\_\_\_  Instructor \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | Engineering | Criteria | | | | Value | |  | 1 | 2 | 3 | 4 |  | | Problem Solving | Little or no understanding of the problem is evidenced. | Numerous errors when solving problems | Few errors when solving problems. | No errors when solving problems. | \_\_\_\_\_\_\_\_ | | Content | Demonstrates little of no knowledge or application of engineering skills. | Demonstrates a limited knowledge and application of engineering skills. | Demonstrates general knowledge and application of engineering skills. | Demonstrates a clear knowledge and application of engineering skills. | \_\_\_\_\_\_\_\_ | | Communication | Inaccurately communicates solutions to problems and concepts. | Limited communication of solutions to problems and concepts. | Satisfactorily communicates solutions to problems and concepts. | Accurately communicates solutions to problems and concepts. | \_\_\_\_\_\_\_\_ | | Presentation | The reader is unable to follow the steps taken in the solution. | The solution is difficult to follow at times. | The solution is presented in a logical manner. | The solution is presented in an easy to follow step-by-step model. | \_\_\_\_\_\_\_\_ | | Use of Terminology | No engineering terminology is use of attempted. | Some engineering terminology is presented, but not correctly used. | Engineering terminology is correctly used. | Engineering terminology is prevalent, and correctly used. | \_\_\_\_\_\_\_\_ | |  |  |  |  | Total | \_\_\_\_\_\_\_\_ |   Additional Comments: |