

Principles of Software Testing for Testers Instructor Notes

Instructor Notes:



Principles of Software Testing for
Testers
Module 7: Achieve Acceptable Mission

Principles of Software Testing for Testers Instructor Notes

Instructor Notes:

Module 7 - Content Outline

- ♦ **Definition of the workflow:**
Achieve Acceptable Mission
- ♦ Reporting the status of testing

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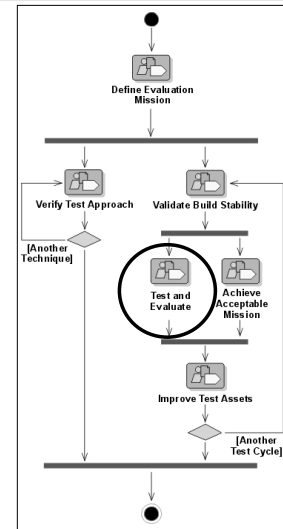
⌚ Context Slide. Avoid spending too much time here: spend enough time to help the students take stock of what they have learned so far. Answer any related questions they have, then move on.

Main points to review:

- Change Requests
- Analyzing Failures
- Techniques

Review: Where We've Been

- ♦ In the last two modules, we covered the workflow detail **Test and Evaluate**
- ♦ In part one, we looked at *techniques* for implementing tests, and in part two, we looked at *analyzing failures* and writing *change requests*.



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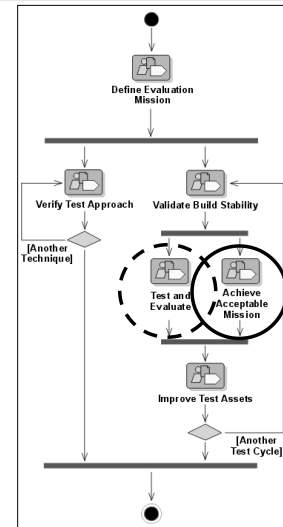
⌚ Context Slide. Avoid spending too much time here: spend enough time to give the students a high-level understanding. Answer any related questions they have, then move on.

The main point is to briefly explain the context and scope of this module relative to the rest of the course.

Explain briefly that Achieve Acceptable Mission involves the constant monitoring and assessment of the Test and Evaluate work. Touch briefly on how it has an ongoing interaction with Test and Evaluate, helping to guide it.

Achieve an Acceptable Mission

- ◆ In this module, we'll look at monitoring that the Mission is being achieved and reporting the status of the test effort



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The purpose of this workflow detail is to deliver a useful evaluation result to the stakeholders of the test effort—where useful evaluation result is assessed in terms of the Evaluation Mission. In most cases that will mean focusing your efforts on helping the project team achieve the Iteration Plan objectives that apply to the current test cycle.

For each test cycle, this work is focused mainly on:

- Actively prioritizing the minimal set of necessary tests that must be conducted to achieve the Evaluation Mission
- Advocating the resolution of important issues that have a significant negative impact on the Evaluation Mission
- Advocating appropriate quality
- Identifying regressions in quality introduced between test cycles
- Where appropriate, revising the Evaluation Mission in light of the evaluation findings so as to provide useful information to the project team

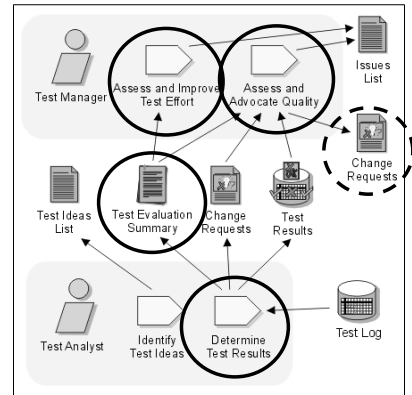
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Instructor Notes:

⌚ Context Slide. Avoid spending too much time here: spend enough time to help the students understand the concepts covered in this module in relation to the previous modules. Answer any related questions they have, then move on.

Achieve an Acceptable Mission

- ◆ This module focuses on *Assessment* of the test effort reporting an *evaluation summary* of the test results
- ◆ In the last module, we discussed *change requests* which are used here to help evaluate status.
- ◆ We will look mainly at producing *Evaluation Summaries*.



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Here are the roles, activities and artifacts RUP focuses on in this work.

In the previous module, we discussed analyzing failures and reporting change requests.

In this module, we'll talk about producing summary evaluations from the change request and other test result information.

Note that diagram shows some lightly shaded elements: these are additional testing elements that RUP provides guidance for which are not covered directly in this course. You can find out more about these elements by consulting RUP directly.

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Instructor Notes:

Module 7 - Content Outline

- ♦ Definition of the workflow:
Achieve Acceptable Mission
- ♦ **Reporting the status of testing**

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Instructor Notes:

Do as group brainstorm.

Discussion Exercise 7.1: Reporting Status

- ◆ Pick a project and a point in time.
- ◆ You are the test manager.
- ◆ The project manager asks you:
 - How far are you with testing?
 - How much do you have left to do?
- ◆ How do you answer?

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Instructor Notes:

Status Reporting

- ◆ Key questions: How far are we? How much is left to do?
- ◆ Experienced test managers have very different answers
- ◆ Complex, multidimensional question
 - Many types of data explain “extent of testing”
 - Simple metrics are often profoundly misleading
 - The best status reports consider several dimensions together
- ◆ Eight different categories of information

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Instructor Notes:

Dimensions of "Extent of Testing"

Common answers are based on the:

Product ♦ We've tested 80% of the lines of code.

Plan ♦ We've run 80% of the test cases that we had planned to run.

Results ♦ We've discovered 593 bugs.

Effort ♦ We've worked 80 hours a week on this for 4 months. We've run 7,243 tests.

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Instructor Notes:

Dimensions of “Extent of Testing”

♦ Common answers are based on the:

Obstacles ♦ We’ve been plugging away but we can’t be efficient until X, Y, and Z are dealt with.

Risks ♦ We’re getting a lot of complaints from beta testers and we have 400 bugs open. The product *can’t be* ready to ship in three days.

Quality of Testing ♦ Beta testers have found 30 bugs that we missed. Our regression tests seem ineffective.

History across projects ♦ At this milestone on previous projects, we had fewer than 12.3712% of the bugs found still open. We should be at that percentage on this product too.

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Instructor Notes:

Status Reports – Extent of Testing

- ◆ Each dimension addresses a different issue
 - At times, each may be important to management
- ◆ Build status report around a cluster of dimensions
- ◆ Successful status reports provide range of different types of information, to give management a better context for decisions

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These reports will go to a diverse audience, probably including executives.

Typical recipients include the project team, managers of the members of the project team, the manager of the manager of the project manager, and other people in the company who have asked for the report or are entitled to it by virtue of their position. These reports are sometimes posted to the company intranet, visible to even more people.

- Each of these dimensions addresses a different issue that will, at times, be important to management.
- Rather than trying to structure a status report around one of these, it is more helpful to provide a cluster of them.
- Status reports that we have seen from different, successful test managers are different in their details, but they all provide a range of different types of information, to give management a better context for decisions.

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Instructor Notes:

The best read section of local newspapers is the sports section. Despite the reader interest, you don't see any papers starting the sports section on their front page. Instead, they put it way back in the paper. If you want it, you have to flip through a bunch of other stuff that the newspaper staff want you to see (including ads).

Project bug statistics are our sports section. Everyone wants to see them. So include them. But put them inside. Put the information that you want to make sure people see, on the front page.

The Overall Structure of a Common Report

- ◆ Here's one structure that some managers find works well for them:
 - The report has four parts, each part starts a separate page.
 - Part 1 Risks and responsibilities
 - Part 2 Progress against plan or some other multidimensional chart
 - Part 3 Project bug metrics
 - Part 4 Deferred and no-fix bugs to approve

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Instructor Notes:

- Make ongoing slippage clear
- Neutral tone of voice
- Anything that has become higher risk

The Overall Structure of a Common Report

- ◆ **Part 1: Risks and responsibilities**
 - Highlights current problems, such as:
 - Artifacts due into testing but not arrived
 - Artifacts that due out of testing but not yet completed
 - Staff turnover that threatens the schedule
 - Equipment acquisition problems that might threaten the schedule.
 - A project slips one day at a time
 - It can be recovered one day at a time
 - Encourage addressing the problems that cause slips
 - Good status reports show fine grain detail whenever it is likely that a reader could intervene and help the project, if only the reader understood (or was aware of) the problems that cry out for help

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Instructor Notes:

The Overall Structure of a Common Report

- Part 2

Progress against plan or multidimensional chart

Component	Test Type	Tester	Total Tests Planned / Created	Tests Passed / Failed / Blocked	Time Budget	Time Spent	Projected effort for Next Build	Notes

Elisabeth Hendrickson's report.

- ♦ Note how this covers progress against a plan, risks/obstacles, effort and results, all in one chart

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Instructor Notes:

The Overall Structure of a Common Report

- ♦ Part 2
Progress against plan or multidimensional chart

Testing Dashboard				Updated 11/1/00	Build 32
Area	Effort	Coverage Planned	Coverage Achieved	Quality	Comments
File/edit	High	High	Low	☹	1345, 1410
View	Low	Med	Med	☺	
Insert	Blocked	Med	Low	⊗	1621

- ♦ James Bach's project dashboard
- ♦ Note how this covers areas, progress against plan, current effort, key results and risks, and obstacles.

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Instructor Notes:

The Overall Structure of a Common Report

- ◆ Part 3
Project bug metrics
 - These charts show find / fix rates over the course of the project.
 - Useful to give a sense of the rate at which problems are being repaired.
 - If the repair rate near the end of the project is slow compared to the find rate, the schedule is at risk.
 - It is too easy to over-interpret these charts

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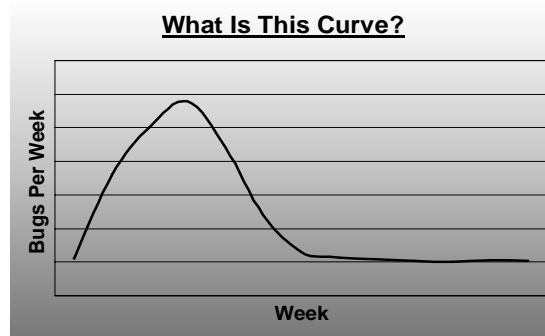
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Instructor Notes:

Bug Counts and Extent of Testing?



- ♦ Some people believe they can measure testing progress by plotting a project's bug numbers against a theoretical curve of expected find rates over time.

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For a more extensive discussion of these notes, see Cem Kaner, "Measurement of the Extent of Testing", *Proceedings of the Pacific Northwest Software Quality Conference*, Portland, Oregon, October 2000. For further background information on the problem of construct validity and measurement and the problem of measurement dysfunction, see Robert Austin, *Measuring & Managing Performance in Organizations*, Dorset House, 1996.

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Instructor Notes:

Note that the critiques of the bug curve are also arguments for focusing on the *iteration objectives*.

Potential Side Effects of Defect Curves

Earlier in testing: Pressure is to increase bug counts

- Run tests of features known to be broken or incomplete.
- Run multiple related tests to find multiple related bugs.
- Look for easy bugs in high quantities rather than hard bugs.
- Less emphasis on infrastructure, automation architecture, tools and more emphasis of bug finding. (Short term payoff but long term inefficiency.)

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Instructor Notes:

Potential Side Effects of Defect Curves

- ◆ Later in testing: Pressure to decrease find rate
 - Run lots of already-run regression tests
 - Don't look as hard for new bugs.
 - Shift focus to appraisal, status reporting.
 - Classify unrelated bugs as duplicates
 - Class related bugs as duplicates (and closed), hiding key data about the symptoms / causes of the problem.
 - Postpone bug reporting until after the measurement checkpoint (milestone). (Some bugs are lost.)
 - Report bugs informally, outside of tracking system
 - Testers sent to movies before measurement milestones
 - Programmers ignore their bugs until reported by testers
 - Bugs are taken personally.
 - More bugs are rejected.

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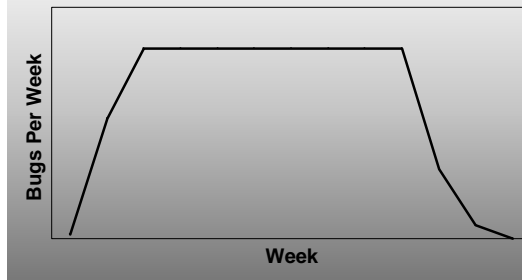
The side effects of the bug curve and the ease of unconscious manipulation illustrate the value of using a balanced scorecard to assess testing effort.

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Instructor Notes:

Bug curve counterproductive?

Shouldn't We Strive For This ?



- ♦ Sometimes, a drop in bug find rate reflects the declining efficiency of a given style of testing or overreliance on a specific technique.
- ♦ Perhaps the better solution, as bug rates drop, is to switch to a more powerful technique—such as one that had not yet been used because it relies on stability of individual features as a prerequisite event.

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The key point here is the need for a good test approach, as we discussed in Module 5. It's worth repeating the characteristics covered there. The test approach (and its reports) must be:

Diversified. Include a variety of techniques. Each technique is tailored to expose certain types of problems, and is virtually blind to others. Combining them allows you to find problems that would be hard to find if you spent the same resource on a narrower collection of techniques.

Risk-focused. Tests give you the opportunity to find defects or attributes of the software that will disappoint, alienate, or harm a stakeholder. You can't run all possible tests. To be efficient, you should think about the types of problems that are plausibly in this product or that would make a difference if they were in this product, and make sure that you test for them.

Product-specific. Generic test approaches don't work. Your needs and resources will vary across products. The risks vary across products. Therefore the balance of investment in different techniques should vary across products.

Practical. There's no point defining an approach that is beyond your project's capabilities (including time, budget, equipment, and staff skills).

Defensible. Can you explain and justify the work that you are doing? Does your approach allow you to track and report progress and effectiveness? If you can't report or justify your work, are you likely to be funded as well as you need?

For more discussion of this approach, see Chapter 11 of Lessons Learned.

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Instructor Notes:

The results of the triage committee or change control board should be visible to all in-house stakeholders.

- Publish them, ideally on an intranet.
- Involve managers and key stakeholders and encourage *early* intervention.

The Overall Structure of a Common Report

- ◆ **Part 4**
Deferred and no-change change requests
 - Every project team fixes some bugs and rejects or defers others.
 - At some point, there must be management review of the collection of problems that will not be fixed.
 - Rather than save up the list for the end of the project, list the new not-to-be-fixed change requests every week.

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Instructor Notes:

Module 7 - Review

- ◆ Keep Status reporting frequent, simple and easy to understand.
- ◆ Select an appropriate way to measure the extent of testing.
- ◆ Use a standard reporting format that highlights important information appropriately.
- ◆ A “dashboard” is a useful summary tool.

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